



“बेटी बचाओ, बेटी पढ़ाओ”

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

DEPARTMENT OF MANAGEMENT & COMMERCE

FACULTY OF LAW & MANAGEMENT

PROGRAM OUTCOMES

Program Code	Program Name	Program Outcomes
3.3	BBA/BBA Retail Mgt.	<ol style="list-style-type: none">1. Practical exposure can be given to students through Case based learning/critical learning tool. It enhances skills of students in analyzing the organizational problems and learning to arrive at critical decisions. They learn to apply concepts, principles and analytical skills to solve the real situation problems.2. To bridge the gulf between the theory and practice, the students have to be encouraged to take up experimental projects/Live Projects/Grass Root Projects in companies/organizations/factories.3. To internalize the core curriculum, working in teams and developing team spirit is essential. Interdisciplinary learning across outside the faculty would help students in equipping with these skills.4. With the use of modern ICT technology students' learn in class room marches towards digitization. Getting connected to people through e-mode who are located all over the world and who bring real time insights from their industries, their customers, happenings in their local place and environment. This sparks different ways of thinking as well as cover the conventional material.5. PO5 Apart from developing a strong background in the functional areas of Commerce and Business, the Model Curriculum focuses on developing New Age Leadership capabilities among the students.6. PO6 Over the past two decades, several Indian

		<p>Business domains and organizations have made remarkable contribution in developing innovative business models by occupying a space in the global business scenario. The academia can make use of such examples in the pedagogy.</p> <ol style="list-style-type: none"> 7. Recognize the role of Business Administration in the context of the retail needs of the community and National priorities in the retail sector. 8. Demonstrate professional and ethical behaviour appropriate to at least the minimum standard expected for a Retail Graduate. 9. Practical exposure can be given to students through Case based learning/critical learning tool. It enhances skills of students in analyzing the organizational problems and learning to arrive at critical decisions. They learn to apply concepts, principles and analytical skills to solve the real situation problems. 10. To bridge the gulf between the theory and practice, the students have to be encouraged to take up experiential projects/Live Projects/Grass Root Projects in companies/organizations/factories. 11. Identify, define and Deal with problems of professional practice through logical, analytical and critical thinking. PO6 Ability to analyze and interpret physical assessment and diagnosis and set appropriate short and long term goals. 12. Ability to choose, demonstrate intervention safely and document the progression appropriately. 13. Communicate effectively across wide range of professional and personal contexts. 14. An ability to work independently or collaboratively as a part of rehabilitation team. 15. Ability to understand and conduct research activities.
		<ol style="list-style-type: none"> 1. Case Based Learning: Practical exposure can be given to students through Case based learning/critical learning tool. It enhances skills of students in analyzing the organizational problems and learning to arrive at critical decisions. They learn to apply concepts, principles and analytical skills to solve the real situation problems.

6.2	B.COM (HONS)	<ol style="list-style-type: none"> 2. Experiential/Live Projects/Grass Root Projects: To bridge the gulf between the theory and practice, the students have to be encouraged to take up experiential projects/Live Projects/Grass Root Projects in companies/organizations/factories. 3. Team Spirit and Building: To internalize the core curriculum, working in teams and developing team spirit is essential. Interdisciplinary learning across outside the faculty would help students in equipping with these skills. 4. ICT Teaching with global touch: With the use of modern ICT technology students' learning in class room marches towards digitization. Getting connected to people through e-mode who are located all over the world and who bring real-time insights from their industries, their customers, happenings in their local place and environment. This sparks different ways of thinking as well as cover the conventional material. 5. Leadership Building: Apart from developing a strong background in the functional areas of Commerce and Business, the Model Curriculum focuses on developing New Age Leadership capabilities among the students. 6. Emphasis on Indian Business Models: Over the past two decades, several Indian Business domains and organizations have made remarkable contribution in developing innovative business models by occupying a space in the global business scenario. The academia can make use of such examples in the pedagogy.
4.1	MBA	<ol style="list-style-type: none"> 1. Comprehensive business knowledge spanning finance, marketing, operations, HR, strategy, and entrepreneurship. 2. Development of strong leadership skills and effective management techniques. 3. Extensive networking opportunities with peers, alumni, and industry professionals. 4. Accelerated career advancement and higher earning potential. 5. Cultivation of entrepreneurial mindset and innovation capabilities. 6. A global perspective on international business

		<p>practices and cultural awareness.</p> <ol style="list-style-type: none">7. Enhanced analytical and problem-solving abilities for business challenges. Ethical decision-making and understanding of corporate social responsibility.8. Proficient communication skills for effective presentations and negotiations.
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